

**PRIMARY  
PROJECT**

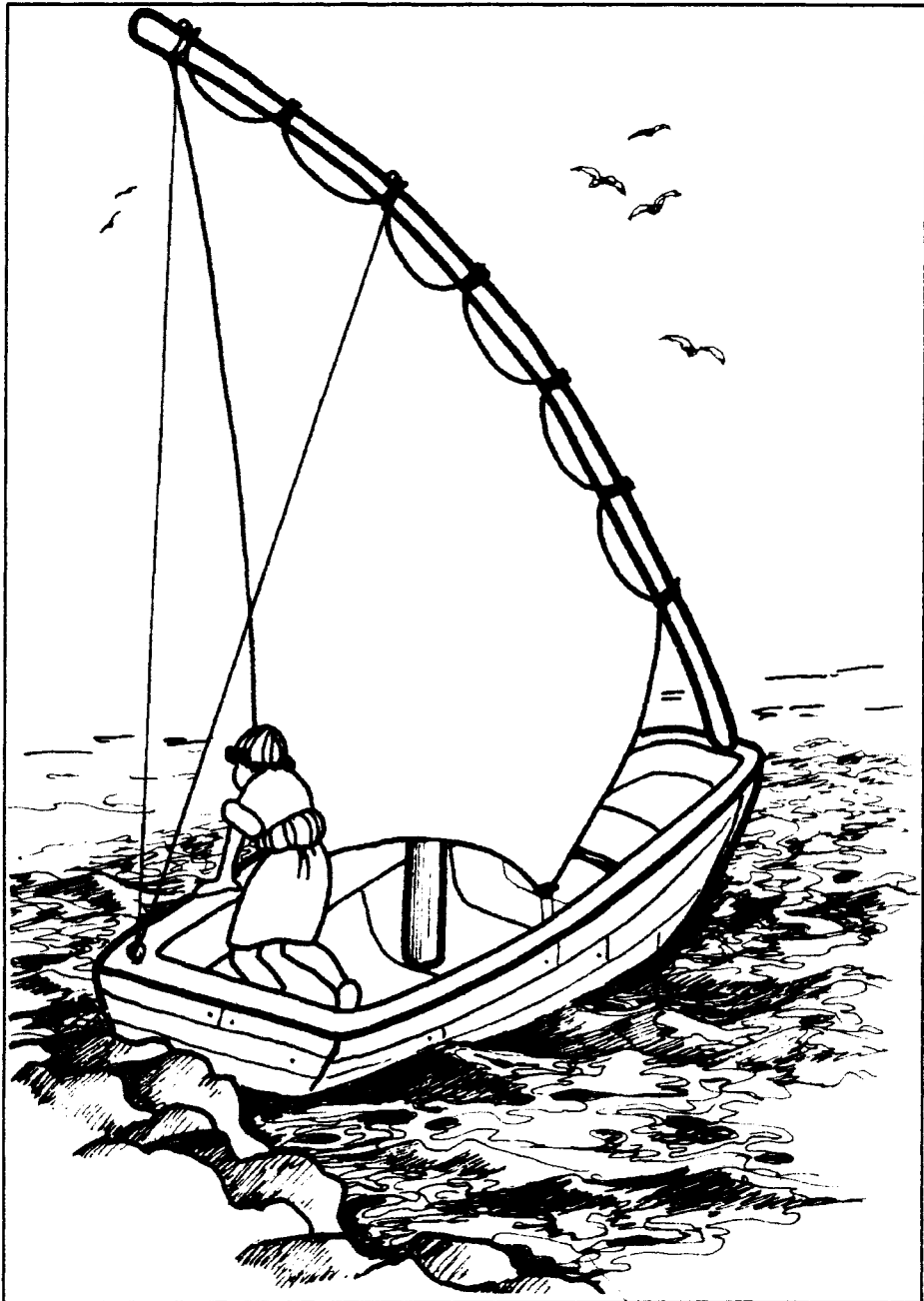
**STAGE 4  
4 - 6 YEARS**

**CHRISTADELPHIAN SUNDAY SCHOOL ASSOCIATION**



# MY PROJECT

1



CHRISTADELPHIAN SUNDAY SCHOOL ASSOCIATION  
STAGE 4 PRIMARY PROJECT 4-6 YEARS

# CALLING THE DISCIPLES



**"I will make you fishers of men"**

# A WEDDING IN CANA



Jesus went to a wedding at Cana.



At the wedding they ran out of water.



Jesus' mother came and told him.



Jesus told the servants to fill the four  
stone pots with water.



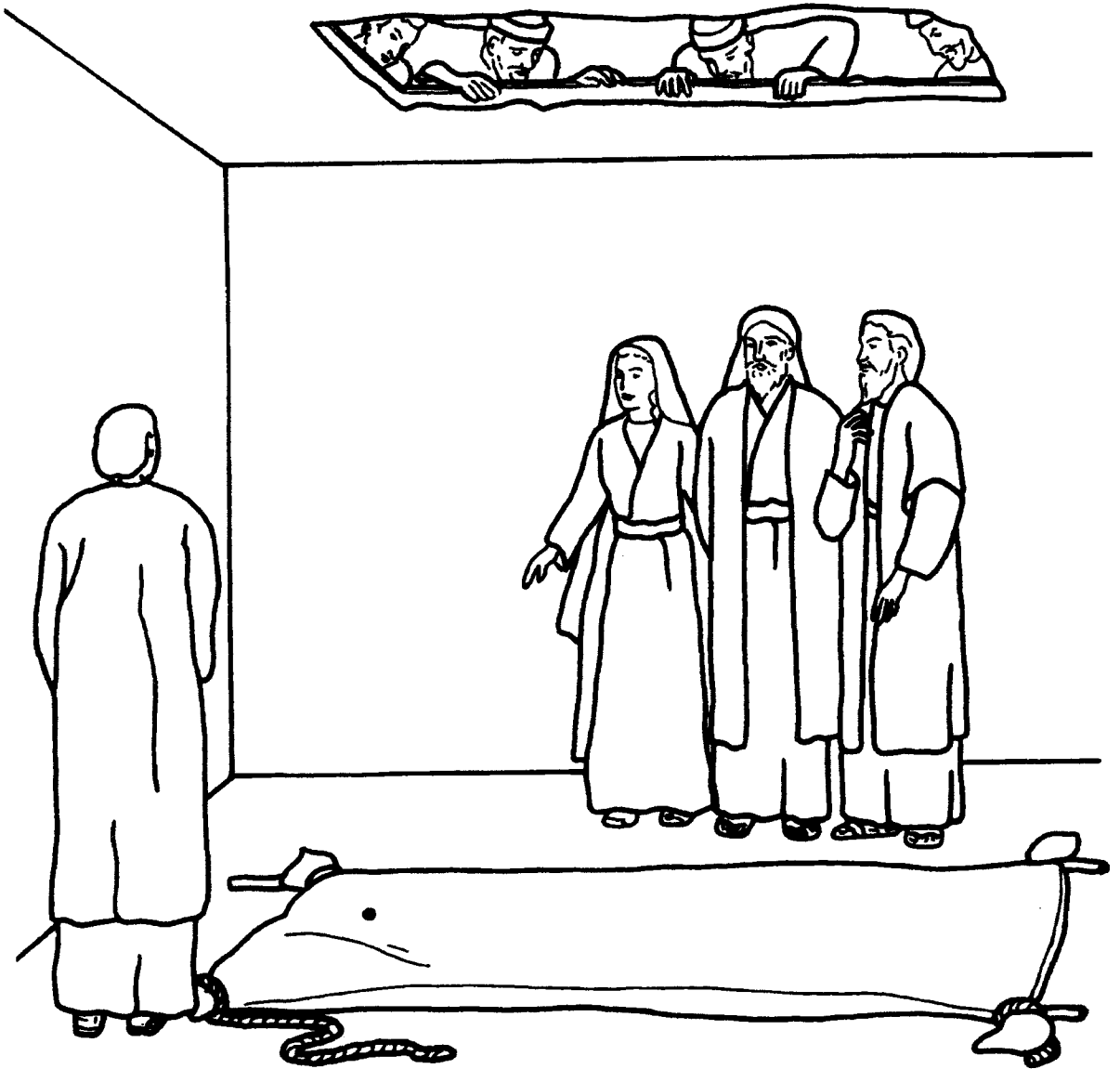
Jesus turned the water into wine.



The governor of the wedding thought it  
was the best wine.

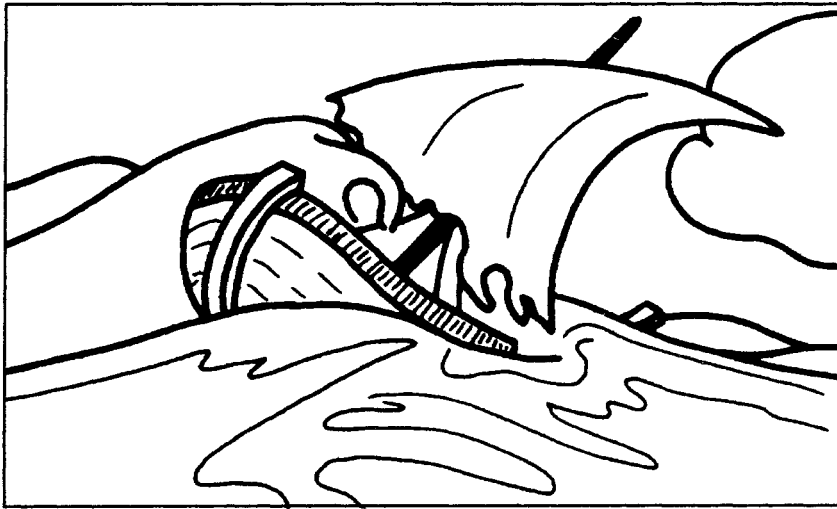


# 4 FOUR KIND FRIENDS



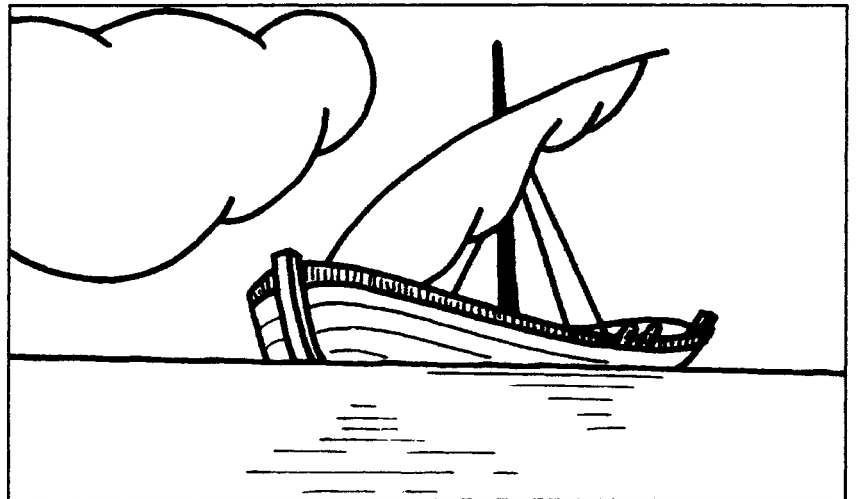
**"Rise, take up thy bed and walk"**

# STILLING THE STORM



**JESUS SAID**

**PEACE  
BE STILL**



**"Even the wind and the sea obey him"**

# THE SOWER



Some seed fell on stony ground

Some seed fell on thorny ground

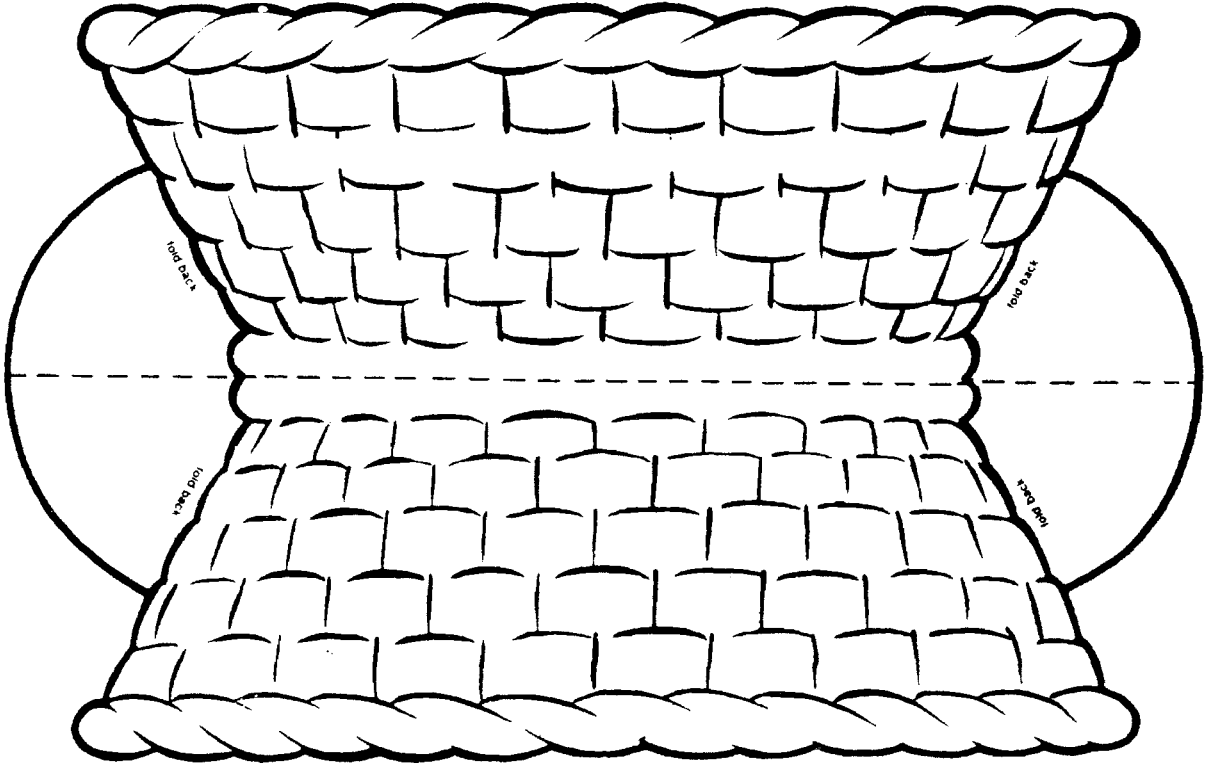
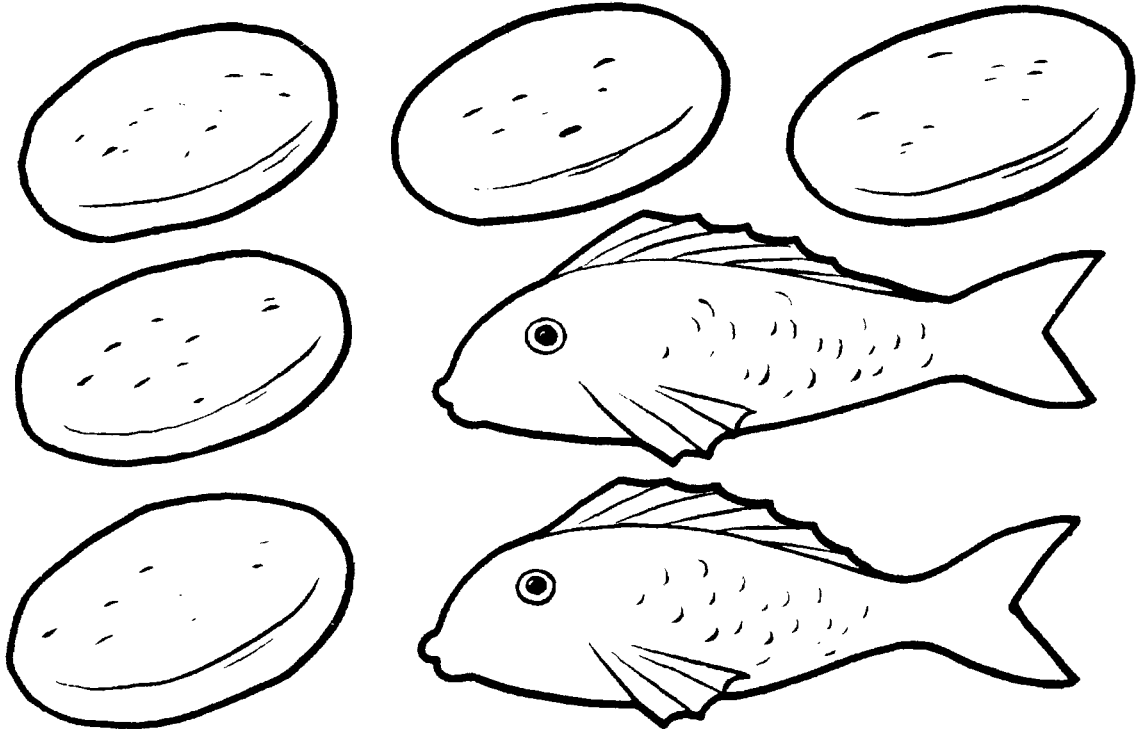
Some seed fell by the pathway

Some seed fell on good ground

**"The seed is the Word of God"**





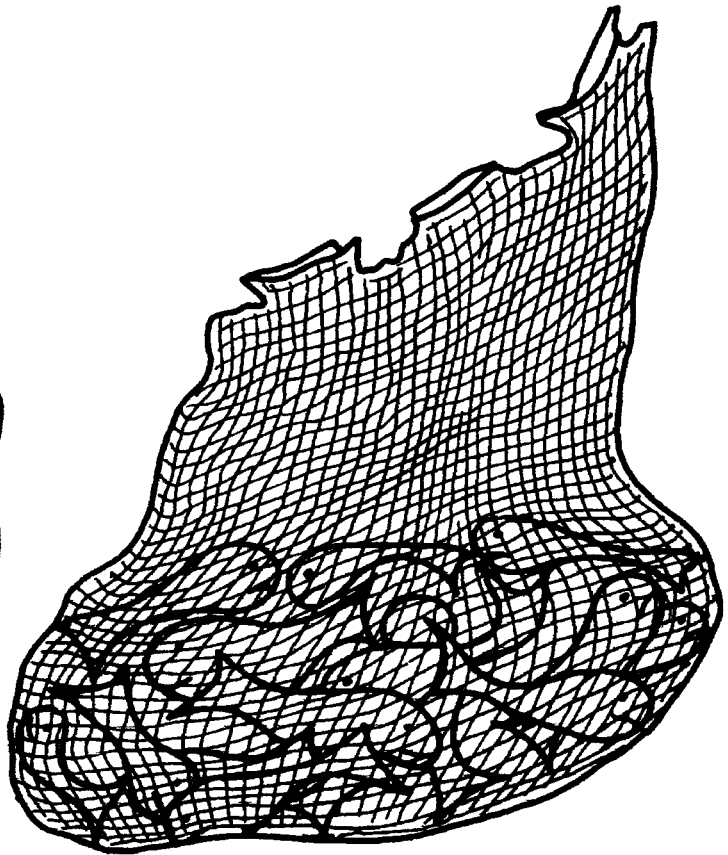
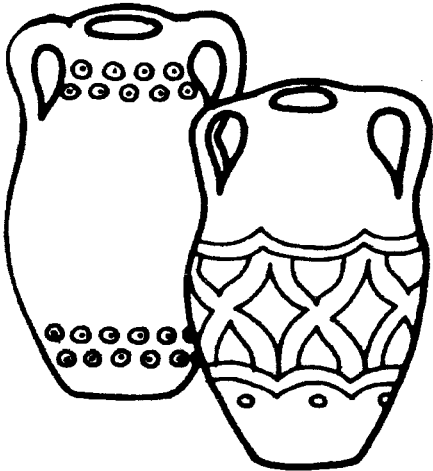




5

2

12



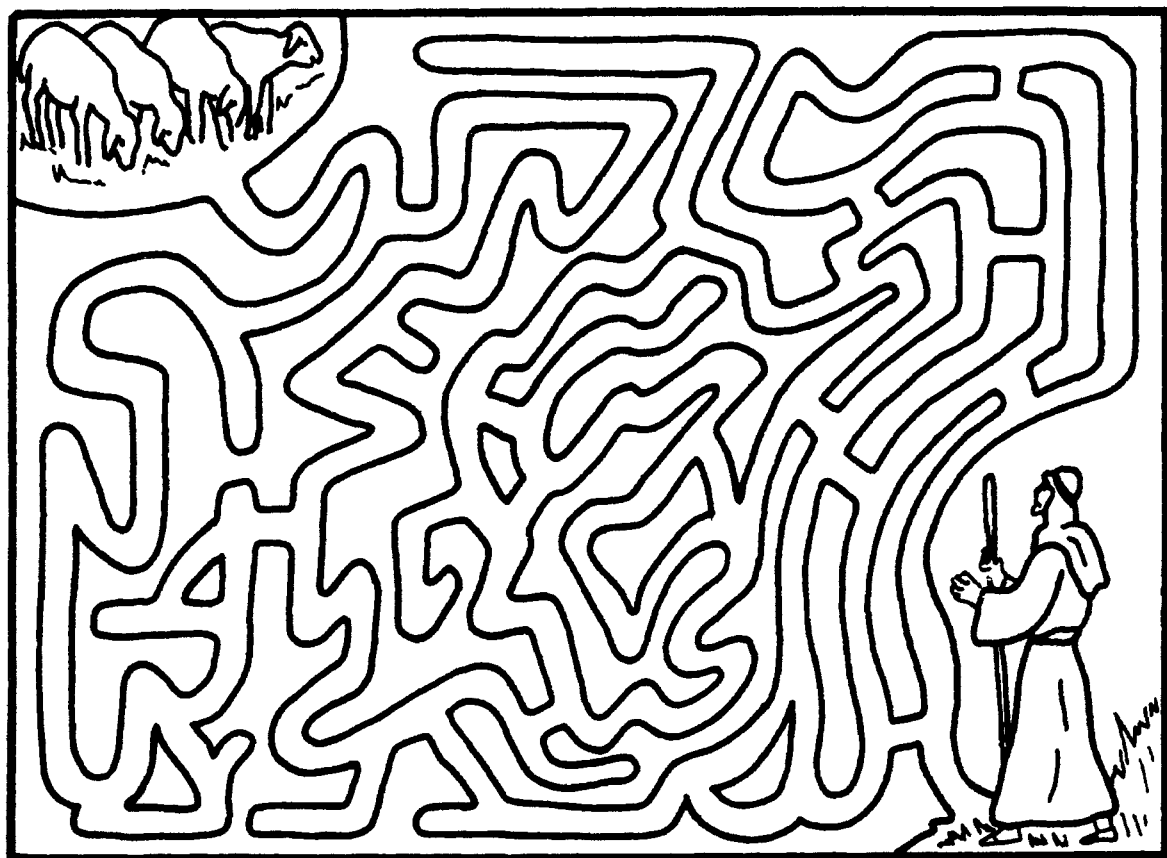


# FEEDING THE PEOPLE <sup>7</sup>

Jesus fed the people with ..... loaves and ..... fishes.

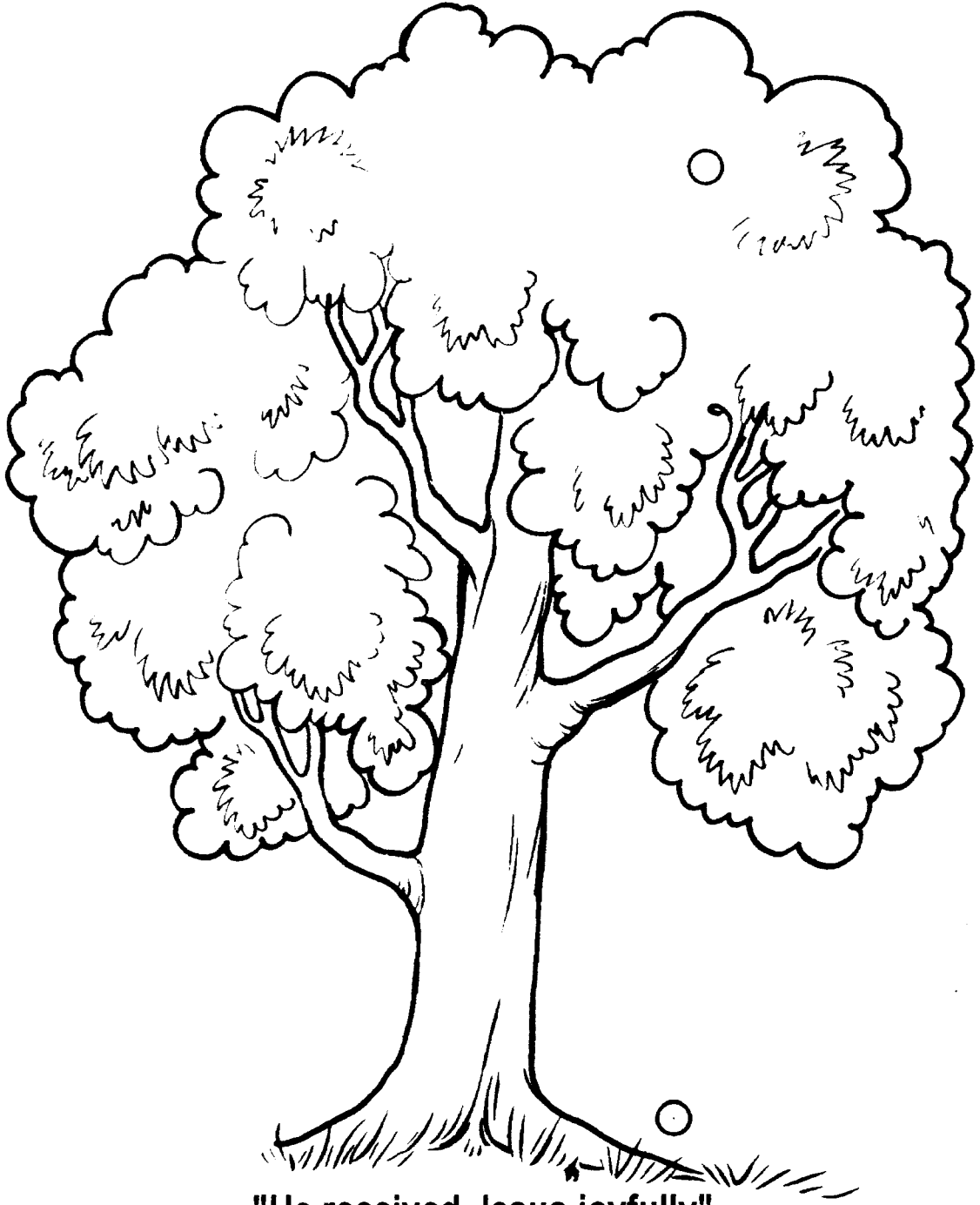
Everyone had plenty to eat and there were ..... baskets of  
food left over.

# 8 THE GOOD SHEPHERD



JESUS  
IS THE GOOD SHEPHERD

# ZACCHAEUS



**"He received Jesus joyfully"**

# THE RESURRECTION



**HE IS NOT HERE  
BUT IS RISEN**



## INSTRUCTIONS STAGE 4 (4 - 6 years)

### PARENTS PLEASE REMEMBER:

\* Your children look for and need your support and encouragement and ideas when working on their projects, but the actual work on each page must be the child's own work.

\* Please obtain and read the booklet 'GUIDELINES TO GOOD PROJECTS' When you have finished your project, cover it. Write some words which give a title to your cover. It may be "The Royal Majesty of the Kingdom" or a suitable quote. You may like to add a picture about your lessons on the front.

### PLEASE NOTE:

"**Show**" means you may choose to draw, paint, glue, use collage or any other technique to illustrate the subject.

"**Colour**" mean you may use pencils, paint, crayon, textas, or glued on colour to make your picture attractive.

"**Write**" mean you may write with pencil, biro, texta etc or you may choose to use letraset or any other way to tell your answer in words.

**Page 1.** 1. Colour in the title page as neatly as you can.

**Page 2.** 1. Some of Jesus' disciples were fishermen. Colour in the picture.  
2. Draw in the net or cut a piece of onion bag and stick it on the picture. Draw or make some fish - cut them out and place them in a net **OR** you may like to use the fish caught in the net on the extra page.

**Page 3.** 1. Read the sentences out to the scholar and get them to tell you which is right or wrong. Colour the circle opposite the sentence blue, if right or red, if wrong.  
2. Colour in the grapes and decorate the waterpots.  
3. Fill in the background with your own pictures to match the story.  
4. **Mothers and teachers please note:** There are two more waterpots on the extra page. These are to be used to cover the paper clip prongs sticking through from page 4. The scholar should colour and decorate these too and cut them out and carefully stick over the top of the paperclip prongs after page 4 has been completed.

**Page 4.** 1. Colour the people in the picture.  
2. Colour and cut out the sick man on the extra page. Place him on the mat, make a hole through the matching dots (near his feet) and fix with a round head paper clip. The man can stand up when Jesus speaks.  
3. There is one rope shown lying on the floor. Make the other ropes from wool or string and glue them at the corners of the mat.

- Page 5.** 1. Colour the two pictures. Notice how stormy the first one is and how calm the second picture seems. You may like to add some men in the boats.  
2. Colour in the outline letters
- Page 6.** 1. See how well you can show the seed growing in the four different kinds of ground.
- Page 7.** 1. Colour and cut out the basket, fish and bread from the extra page.  
2. Fold the basket on the broken lines as indicated and stick one side of the basket on page 7.  
3. Glue the fish and bread in the basket.  
4. Show some of the people in the background.  
5. Cut out the numbers and stick them in the right places in the sentence below. Ask someone to read it out aloud for you.
- Page 8.** 1. Help the shepherd find the sheep by colouring in the right pathway.  
2. Draw a sheep under the maze and perhaps glue some cotton wool on for a coat.  
3. Carefully draw over the name and colour in the letters, to find out who is the Good Shepherd.
- Page 9.** 1. Colour the tree and Zacchaeus from the extra page.  
2. Cut Zacchaeus out. Using a piece of wool or thin string firstly attach Zacchaeus so he can slide along the wool or string. You can do this by placing two straps of card across the string and gluing just the ends of the card to the back side of Zacchaeus. Now glue (using wood glue) the ends of the wool or string to the positions as shown on the page, (allow a period of time for the glue to set.). Make sure Zacchaeus can slide up and down
- Page 10.** 1. Colour in the background and outline letters. **NOTE:** The front side of this page is left blank. The scholar is not to do any work on the blank side.  
2. Cut out a large stone from cardboard to cover the opening of the grave. Attach a hinge to one side so that the stone can be turned back to show that the tomb is empty.



**The Royal Majesty of the Kingdom**